



Concordia

UNIVERSITY

ARTS AND SCIENCE HISTORY



1992-93

2025

SECTION 1

The discipline of History is an exciting venture into the past and into the human condition. It is a field of study that is constantly evolving and expanding. The Department of History at the University of Guelph is committed to providing students with a high-quality education in this field. Our faculty members are experts in their respective areas of study and are dedicated to helping students develop a deep understanding of the past and its relevance to the present. We offer a variety of courses that cover a wide range of historical periods and topics, from ancient civilizations to modern history. Our students are encouraged to explore their interests and to develop critical thinking and research skills. We also offer opportunities for students to engage in hands-on learning experiences, such as internships and field trips. The Department of History is a vibrant and dynamic community, and we welcome all students who are passionate about the study of history.

As a general level of study, the Department of History offers a variety of courses that are designed to provide students with a broad understanding of the field. These courses are typically taken by students in the first two years of their undergraduate program. They cover a wide range of historical periods and topics, from ancient civilizations to modern history. Our students are encouraged to explore their interests and to develop critical thinking and research skills. We also offer opportunities for students to engage in hands-on learning experiences, such as internships and field trips. The Department of History is a vibrant and dynamic community, and we welcome all students who are passionate about the study of history.

For the Department of History, the study of history is not just a collection of facts and dates. It is a way of understanding the world and ourselves. We believe that history is essential for a well-rounded education and for the development of critical thinking and research skills. Our faculty members are dedicated to helping students develop a deep understanding of the past and its relevance to the present. We offer a variety of courses that cover a wide range of historical periods and topics, from ancient civilizations to modern history. Our students are encouraged to explore their interests and to develop critical thinking and research skills. We also offer opportunities for students to engage in hands-on learning experiences, such as internships and field trips. The Department of History is a vibrant and dynamic community, and we welcome all students who are passionate about the study of history.

DEPARTMENT OF HISTORY

COURSE GUIDE

1992-93

The Undergraduate History Program at the University of Guelph is designed to provide students with a broad understanding of the field. The program is structured to allow students to explore their interests and to develop critical thinking and research skills. We offer a variety of courses that cover a wide range of historical periods and topics, from ancient civilizations to modern history. Our students are encouraged to explore their interests and to develop critical thinking and research skills. We also offer opportunities for students to engage in hands-on learning experiences, such as internships and field trips. The Department of History is a vibrant and dynamic community, and we welcome all students who are passionate about the study of history.

A concentration in history is available to students who are interested in the field. This concentration is designed to provide students with a deep understanding of the past and its relevance to the present. It requires the completion of a specific set of courses that cover a wide range of historical periods and topics. Our students are encouraged to explore their interests and to develop critical thinking and research skills. We also offer opportunities for students to engage in hands-on learning experiences, such as internships and field trips. The Department of History is a vibrant and dynamic community, and we welcome all students who are passionate about the study of history.

GENERAL OFFICE

SIR ROBERT WILLIAMS

LOVELL

This course guide has been prepared in advance of the 1992-1993 academic year and information contained herein is subject to change.

Students are advised to check the Registration schedule for a final listing of all courses.

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This course guide has been prepared in advance of the 1997-1998 academic year and information contained herein is subject to change. Students are advised to check the registration schedule for a final listing of all courses.

SECTION I

HISTORY AT CONCORDIA

The discipline of history is an exciting venture into the past. It provides an understanding of other times and other cultures; it liberates us from the present so that we can better understand ourselves. History is more than a story. It is the critical examination of both the diversity of human experience and the complexities of human society. A critical approach to the study of the past helps everyone to learn how to read, to write and to think analytically. Historians are trained in research methods that allow them to separate myth and nostalgia from the reality of what actually happened.

At a general level, the study of history will enable the student to become proficient in verbal and written communication. It will develop the student's ability to do research, to think analytically and to present the results of an investigation in a coherent report. Although no one can predict what specific job skills will be most in demand in ten or twenty years, society will never lose its need for people who can read, write and think. The history student who is equipped with these skills, therefore, will be well-positioned to adapt to changing employment realities.

For those students who wish to continue their formal education at a post-graduate level, a background in history presents several options. Graduates of the Concordia History Department have frequently gone onto M.A. and Ph.D. programmes in history, or entered prestigious programmes in law, public administration, and education at top-ranking universities in Canada, the United States and Europe. Many of these students have also won Rhodes and Commonwealth Scholarships, as well as grants from the Canada Council and Government of Quebec. Their achievements underscore the strength of our undergraduate programme.

The Undergraduate History Programme at Concordia reflects many areas of faculty specialization including Canada, Europe, Latin America, the United States, Asia and Africa. In addition, a wide range of political, diplomatic, social, economic, cultural and quantitative approaches to the discipline are taken.

A combination of offerings on both the Sir George Williams and Loyola campuses is designed to satisfy the needs and interests of both full-time and part-time students. If you are interested in pursuing a programme that includes History -- or are just thinking about it -- please contact the Undergraduate Programme Director. Appointments may be made through the general office throughout the year.

GENERAL OFFICE

SIR GEORGE WILLIAMS
Room N-205, Norris Bldg.
1435 Drummond Street
(as of 1/9/92 -
Room 5C02 - New Library Building)
Tel. 848-2435

LOYOLA
Room VE-323
Vanier Extension
7141 Sherbrooke
Street West
Tel. 848-2430

UNDERGRADUATE PROGRAMME CO-DIRECTORS

Dr. Franziksa E. Shlosser & Dr. Walter van Nus

CONCORDIA HISTORY STUDENTS

WHO ARE OUR HISTORY STUDENTS?

Although the majority of our students come from the Montreal area, we also have students from elsewhere in Canada and from other nations such as the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran.

Just over half of our students come to us directly from a Quebec CEGEP programme or from high schools outside the Province. Many others come to us with years of experience in the work force, attracted by our part-time, summer and qualifying year programmes.

CONCORDIA HISTORY STUDENTS ASSOCIATION

The Concordia History Students' Association represents a merger between two traditional organizations, the Loyola History Students' Association and Concordia University History Society. This merger took place in January 1982 in order to serve the needs of history students more effectively.

The Association is run by history students, and any student enrolled in at least one history course is considered a member. Since the Association relies completely upon student participation, we urge everyone to become involved. In this period of financial instability, humanities programmes are especially threatened, and so it devolves upon students to take a stand and show that they care about the future of their department.

Through the medium of the Association, we participate not only in the decision-making process of our own department, but also play an active role in interdepartmental affairs by providing representation. This channelling of ideas promotes communication and cooperation within the University community.

In the past, the activities of the Association have included guest lectures, career forums, Lacolle Weekend conferences and, to lighten the intellectual load, wine and cheese parties where students and faculty can meet on a social basis. The Association also publishes annually a Journal containing outstanding work by students. Although we are now one Association, we still maintain two offices, one on each campus, so please contact us for more information.

LOYOLA:

SGW:

History Department
N-217
Norris Building
1435 Drummond Street
848-7473

FACULTY

The following are the full-time regular members of the Department of History. Occasionally, the Department also employs well-qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on a sabbatical leave for the year.

Frederick Bode. Ph.D. (Yale)
19th Century United States

Graham Carr. Ph.D. (Maine)
19th & 20th Century Canada; Cultural History

Frank R. Chalk. Ph.D. (Wisconsin)
United States Foreign Relations: Africa

M. Graeme Decarie. Ph.D. (Queen's)
Modern Canada

Richard J. Diubaldo. Ph.D. (Western Ontario)
Northern Canada; Canadian-American Relations

Carolyn Fick. Ph.D. (Concordia)
16th - 19th Century Caribbean

Donald E. Ginter. Ph.D. (California at Berkeley)
17th and 18th Century Britain

John L. Hill. Ph.D. (Duke)
India; China; South-East Asia

William H. Hubbard. Ph.D. (Columbia)
Modern Central Europe; Social and Economic History

Frederick H. Krantz. Ph.D. (Cornell)
Renaissance Europe

John F. Laffey. Ph.D. (Cornell)
European Intellectual History; Imperialism in East Asia

Michael Mason. Ph.D. (Birmingham)
Contemporary Third World

Cameron Nish. Doctorat (Laval)
French Canada; Philosophy of History

Diana Pedersen. Ph.D. (Carleton)
Women's; Canadian Social; Public History

Lionel N. Rothkrug. Ph.D. (California at Berkeley)
17th Century Europe

Ronald E. Rudin. Ph.D. (York)
Quebec; Canadian Economic and Urban History

Rosemarie Schade. D. Phil. (York, England)
Europe; Women's History

Stephen J. Scheinberg. Ph.D. (Wisconsin)
20th Century United States

Franziska E. Shlosser. Ph.D. (McGill)
Ancient Greece; Rome; Byzantium

Martin Singer, Ph.D. (Michigan)
China: Japan

Irving H. Smith, Ph.D. (McGill)
Russia: Europe

Robert Tittler, Ph.D. (New York)
Tudor-Stuart England: Renaissance-Reformation

Walter van Nus, Ph.D. (Toronto)
Canadian Social and Urban History

Mary Vipond, Ph.D. (Toronto)
Canadian Cultural and Intellectual History

Professors Emeritus

E.E. McCullough, Ph.D. (McGill)
George Rude, Ph.D. (London)

I. BA HONOURS IN HISTORY -- 60 CREDITS

- A. A History Honours student must meet the general degree requirements as well as the specific requirements for an Honours degree.

An Honours student must:

- (a) Maintain a G.P.A. of 3.00 in all Honours History courses with no mark in History below 'C'.
 - (b) Have a minimum G.P.A. of 2.70 for Honours courses taken in each academic year. For part-time students this will be calculated in 18 credit blocks.
 - (c) In non-Honours courses of the degree programme must have a G.P.A. of no less than 2.00.
 - (d) Withdraw from the Honours programme if the above conditions are not met (i.e. move to the major or specialization programme). Reinstatement in the Honours programme is possible only by appeal to the Honours Committee of the Faculty of Arts and Science.
- B. Courses: The following courses in an approved sequence constitute Honours in History. Students intending to enter the Honours programme are advised to consult with the Undergraduate Programme Director.

- 6 HIST 201, 202 (European)
- 6 HIST 203, 205 (Canadian)
- 6 HIST 200 level (Non-Western) or HIST 251, 253 (American)
- 6 HIST 200- or 300-level courses (6 credits or 3 credits)
- 6 HIST 397 (required Honours Seminar)
- 12 HIST 300-level courses (6 credits or 3 credits)
- 6 HIST 493 (Honours Essay Tutorial)
- 12 HIST 400-level courses (6 credits) or related course(s) in another Department with History Department approval.

PLEASE NOTE: The following paragraphs apply:

- (1) 300-level courses are generally open only to students who have successfully completed at least 12 credits of 200-level History courses (normally 201-202, European, and 203-205, Canadian). Aside from designated cross-listed offerings, qualified non-History students may be admitted to 300-level courses with the permission of the Department.
- (2) 400-level seminars are normally open to Honours students or students of high academic standing or with the permission of the Department.

II. BA SPECIALIZATION IN HISTORY -- 60 CREDITS

- A. This is in keeping with the structures recommended by the Quebec Council of Universities and calls for an approved sequence of courses including 60 or more credits without a prescribed performance requirement.
- B. Courses:
- 6 HIST 201. 202 (European)
 - 6 HIST 203. 205 (Canadian)
 - 6 HIST 200-level (Non-Western) or
HIST 251. 253 (American)
 - 6 HIST 200-level courses (6 credits or 3 credits)
 - 24 HIST 300-level courses (6 credits or 3 credits)
 - 12 HIST 300- (6 credits or 3 credits) or 400-level course(s) (6 credits) or related course(s) in another Department with History Department approval.

III. BA MAJOR IN HISTORY -- 42 CREDITS

- A. This is an approved sequence of courses of 42 or more credits in History without a prescribed performance requirement.
- B. Courses:
- 6 HIST 201. 202 (European)
 - 6 HIST 203. 205 (Canadian)
 - 6 HIST 200-level (Non-Western) or
HIST 251. 253 (American)
 - 18 Chosen from any HIST 300-level courses (6 credits or 3 credits)
 - 6 Chosen from any HIST 300- (6 credits or 3 credits) or 400-level courses (6 credits).

IV. BA MINOR IN HISTORY -- 24 CREDITS

A. Courses:

- 12 HIST 200-level (Field Surveys), HIST 201, 202 (European) or HIST 203, 205 (Canadian) or (Non-Western) or HIST 251, 253 (American)
- 6 HIST 200-level courses (6 credits or 3 credits)
- 6 HIST 300-level courses (6 credits or 3 credits)

V. MINOR OR CERTIFICATE IN THE HISTORY OF QUEBEC -- 30 CREDITS

A. Courses:

- 3 History 209
- 3 History 210
- 12 Chosen from History 307, 308, 313, 314 or from HIST 398, 399 (when the Department determines such courses to have adequate Quebec content)
- 6 Chosen from History 411, 498, or 499 (when the Department determines such courses to have adequate Quebec content)
- 6 Chosen from courses on Quebec or French Canada offered by the Departments of Economics, Etudes Francaises, Geography, Political Science or Sociology, or related courses approved by the Department.

Students may transfer into the Certificate programme up to twelve credits earned in an incomplete degree or certificate programme or as an independent or Special student, provided they are students in good standing. The credits that may be so transferred are determined by the University at the point of entry into the programme.

STUDENTS ARE REMINDED THAT THEY ARE REQUIRED TO SEE AN UNDERGRADUATE PROGRAMME ADVISOR BEFORE REGISTRATION AS THEY WILL NOT BE ALLOWED TO REGISTER WITHOUT HIS/HER SIGNATURE. PLEASE CALL THE DEPARTMENT FOR AN APPOINTMENT TO SEE AN ADVISOR WELL IN ADVANCE OF YOUR REGISTRATION DATE.

PLEASE NOTE: The following prerequisites apply:

- (1) 300-level courses are generally open only to students who have successfully completed at least 12 credits of 200-level History courses (normally 201-202, European, and 203-205, Canadian). Aside from designated cross-listed offerings, qualified non-History students may be admitted to 300-level courses with the permission of the Department.
- (2) 400-level seminars are normally open to Honours students or students of high academic standing or with the permission of the Department.

SECTION III - "200" LEVEL

HISTORY 201/2 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: R. Tittler

T Th 13:15-14:30

COURSE DESCRIPTION: An examination of some of the major themes in European history between the High Middle Ages and the French Revolution. Prominent issues will include Medieval social, economic and political institutions, Renaissance society and state systems, the Protestant Reformation and its impact, contacts between Old World and New, the emergence of the the European state system, international relations, the Age of Scepticism, Absolutism and its alternatives, and the Age of Enlightenment. An emphasis will be placed on the personal experience through evidence of biography and autobiography.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term exam, one final exam, and one term essay of 12-15 pages. Attention will be paid to writing.

MATERIALS: R.R. Palmer and J. Colton. History of the Modern World (to 1815), plus the equivalent of about three to four other books which will form the basis of discussion and the term essay.

HISTORY 201/2 Section X (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: T.B.A.

T Th 13:15-14:30

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 201/2 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: T.B.A.

T 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 201/4 Section BB (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: T.B.A.

Th 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 202/4 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY. FROM 1789 TO THE PRESENT

INSTRUCTOR: W. Hubbard

T Th 13:15-14:30

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 202/4 Section X (SGW)

INTRODUCTION TO EUROPEAN HISTORY. FROM 1789 TO THE PRESENT

INSTRUCTOR: T.B.A.

T Th 13:15-14:30

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 202/4 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY. 1790 TO THE PRESENT

INSTRUCTOR: I. Smith

T 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 203/2 Section 51 (LOY)

HISTORY OF CANADA. PRE-CONFEDERATION

INSTRUCTOR: D. Pedersen

W 19:00-21:05

COURSE DESCRIPTION: The premise of this course is that the basic characteristics that have shaped Canadian development were present from the earliest days of colonial Canada. Particular emphasis will be placed on exploring the European origins of colonial Canada, the economic and military role of the First Nations during the "Heroic Age", ethnic and cultural diversity in the colonial period, the impact of the Conquest, the roots of regionalism, class and sectarian conflicts in early Canadian nationalism, the settlement process and the development of Indian policy, business cultures in the colonial period, and the nature of Confederation.

FORMAT: Lecture and audio-visual presentations.

REQUIREMENTS: An essay and a final examination.

TEXT: Bercuson, et. al., Colonies: Canada to 1867.

Collection of Readings: T.B.A.

HISTORY 203/2 Section AA (SGW)

HISTORY OF CANADA. PRE-CONFEDERATION

INSTRUCTOR: G. Decarie

M 18:05-20:10

COURSE DESCRIPTION: While this course examines the history of Canada to 1867, it also places considerable emphasis on fundamental skills of the historian. These skills include understanding, analysis, and judgement or readings, as well as clear and logical writing.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions. These will be drawn from a list of six questions supplied to the student about two weeks before the examination.

TEXT: The text is intended as a reference for the student to supplement lectures. Suitable books include: W.L. Morton, The Kingdom of Canada; McInnis, Canada: A Social and Economic History; J.L. Findlay & D.N. Sprague, The Structure of Canadian History. While the latter text will be the one available at the university bookstore, students are free to use any of the three listed.

HISTORY 203/2 Section X (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: W. van Nus

M W 10:15-11:30

COURSE DESCRIPTION: This lecture and discussion course will deal with certain vital questions in pre-Confederation history more deeply than can text-books. For example, we will explore the controversies over the extent of "freedom" in the society of New France, and the impact on its people of the British Conquest, over whether the Rebellions of 1837 really reflected the popular will, and over whether Confederation was imposed upon the Maritimes by political elites in Britain and central Canada.

FORMAT: Lecture and conference sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided.) There will be a final examination.

HISTORY 203/4 Section BB (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

W 20:25-22:30

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 205/4 Section 51 (LOY)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: T.B.A.

M 19:00-21:05

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

12.

HISTORY 205/4 Section AA (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: G. Decarie

M 18:05-20:10

COURSE DESCRIPTION: While this course examines the history of Canada since 1867, it also places considerable emphasis on fundamental skills of the historian. These skills include understanding, analysis, and judgement of readings, as well as clear and logical writing.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions supplied to the student about two weeks before the examination.

TEXT: The text is intended as a reference for the student to supplement lectures. Suitable books include: W.L. Morton, The Kingdom of Canada; McInnis, Canada: A Social and Economic History; J.L. Finlay & D.N. Sprague, The Structure of Canadian History. While the latter text will be the one available at the university bookstore, students are free to use any of the three listed.

HISTORY 205/4 Section X (SGW)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: W. van Nus

M W 10:15-11:30

COURSE DESCRIPTION: The lectures in the course will deal with key questions of the period more deeply than can text-books. For example, did the Fathers of Confederation intend Canada to be a bicultural, bilingual nation? Did the protective tariff of 1879 in fact weaken our competitiveness and lower our standard of living? Was Louis Riel justified in leading the Metis people to rebellion in 1885? Did the CCF (the forerunner of the NDP) really represent the failure of Canadian socialism? Were the Quiet Revolution and the Parti Quebecois, movements made by and in the narrow interests of, the francophone "bureaucratic middle class"? In weekly conference-sessions, students will discuss assigned readings, and any questions arising out of lectures or the essay assignment.

FORMAT: Lectures and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided). There will be an examination.

HISTORY 206/2 Section AA (SGW)

INTRODUCTION TO THE NON-WESTERN WORLD I

INSTRUCTOR: T.B.A.

M 20:25-22:30

COURSE DESCRIPTION: By giving an account of the worlds of Asia, Africa and the Americas between c. 1400 and c. 1900 we seek to show the interplay between local and international historical developments in the making of the global economy. In this course we study both the largely autonomous developments of such centres of civilization as China and the Ottoman Empire and the effects on the non-Western world of European expansion. The course ends with a discussion of the Age of Empire.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 207/4 Section AA (SGW)

INTRODUCTION TO THE NON-WESTERN WORLD II

INSTRUCTOR: T.B.A.

M 20:25-22:30

COURSE DESCRIPTION: Continuing from HIST 206 (which is not a necessary prerequisite) this course is concerned with the period from the late nineteenth century up to the period of the "Third World" in the 1960s. It principally focuses on the objects and effects of colonialism, anti-colonial struggles, the emergence of the non-aligned bloc and Western interventionism.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 209/2 Section AA (SGW)

QUEBEC TO 1867

INSTRUCTOR: C. Nish

W 18:05-20:10

COURSE DESCRIPTION: An introductory survey of the History of Quebec from its origins as a colony to creation of modern Canada by the British North American Act of 1867. Particular emphasis will be placed on a consideration of those elements of Quebec's past which best assist in the comprehension of the trends prevalent in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: Students are required to do one (1) critical review essay of two books on the same subject by different authors or one (1) book and at least two (2) reviews of the work chosen. Due dates will be indicated in syllabus. In addition, a term essay is required on a specific topic and about 2,500 words in length. Students must consult the instructor regarding books and topic(s) chosen. There will be a mid-term exam as well as a final exam. The essays and mid-term will count for 50% of the final grade. The final exam will account for 50%. Questions for study will be provided in the syllabus. In all written work, an acceptable level of English or French is expected. The format for the term essay must be that usually used in history. This format will be indicated by the instructor in his first lectures. An 80% attendance at lectures is required.

MATERIALS: Required Texts: G. Fregault, Canadian Society during the French Regime; W. Eccles, The Government of New France; M. Brunet, French Canada and the Early Decades of British Rule; M. Trudel, The Seigneurial Regime; F. Ouellet, Louis-Joseph Papineau: A Divided Soul; J.C. Bonenfant, The French Canadians and the Birth of Confederation; P.B. Waite, ed., The Confederation Debates; B. Trigger, The Indians and the Heroic Age in New France; C. Jaenen, The Role of the Church in New France; P. Cornell, The Great Coalition; C. Nish The Nature and Composition of the Canadian Bourgeoisie; P. Waite, The Charlottown Debates; A.L. Burt, Guy Carleton, Lord Dorchester; W.W. Whitelaw, The Quebec Conference. (ALL OF ABOVE ARE C.H.A. PAMPHLETS)
M. Careless, ed., Colonists and Canadians, 1760-1860.

HISTORY 210/4 Section AA (SGW)

QUEBEC SINCE CONFEDERATION

INSTRUCTOR: C. Nish

Th 18:05-20:10

COURSE DESCRIPTION: A survey of the History of Quebec from the time of Confederation until modern times. While due emphasis will be placed on political developments in the Province, the purpose of the course is to acquaint the candidates with the significant economic and social trends in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: Students are required to do one (1) critical review essay of two books on the same subject by different authors or one (1) book and at least two (2) reviews of the work chosen. Due dates will be indicated in the syllabus. In addition, a term essay is required on a specific topic and about 2,500 words in length. Students must consult the instructor regarding books and topic(s) chosen. There will be a mid-term exam as well as a final exam. The essays and mid-term will count for 50% of the final grade. The final exam will account for 50%. Questions for study will be provided in the syllabus. An acceptable level of English or French is expected in all written work. An 80% attendance at lectures is required.

MATERIALS: Required Texts: S.M. Trofimenkoff, Dream of Nation; R. Jones, Maurice Duplessis and the U.N.; J. Levitte, Henri Bourassa; G. Stanley, "Act of Pact: Another Look at Confederation".

HISTORY 215/4 Section 01 (LOY)

HISTORY OF RECREATION AND LEISURE

INSTRUCTOR: G. Decarie

M W 14:45-16:00

COURSE DESCRIPTION: This course examines recreation and leisure within the context of Canadian history from 1500 to the mid-twentieth century. Some of the questions addressed are: Why was leisure time in New France so heavily oriented to conspicuous consumption? Why did Montreal emerge as Canada's major centre of organized sport in the nineteenth century? Why has the development of theatre lagged in Canada? How can we explain the support of business for such organizations as the Boy Scouts in the early part of the twentieth century? This course also places considerable emphasis on skills essential to History, but also applicable to a wide range of situations. Among these skills are reading with judgement and analysis, and writing with logic and clarity.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions. These will be drawn from a list of six questions supplied to the student about two weeks before the examination.

16.

HISTORY 223/2 Section 01 (LOY)

INTRODUCTION TO GREEK HISTORY

INSTRUCTOR: L. Sanders

W F 10:15-11:30

COURSE DESCRIPTION: A political, social, economic and cultural history of Greece from Minoan-Mycenaen times to the end of Classical Greek civilization in the fourth century B.C., with special emphasis placed upon fifth-century Athens.

NOTE: This course is also given as CLAS 240.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 225/2 Section AA (SGW)

HISTORY OF ROME

INSTRUCTOR: T.B.A

Th 18:05-20:10

COURSE DESCRIPTION: A study of the various aspects of the history of Rome from the city's origins to the establishment of the Roman Empire under the Emperor Augustus. The main theme of this course is the growth of the city of Rome from an early settlement on the Tiber River to the mistress of the Mediterranean world. The ideologies and institutions of Republican Rome are analyzed in detail, and a study is made of the transitional period that later on came to form the basis of the Roman Empire. The timespan with which this course is concerning itself is from 753 B.C. to 27 A.D.

NOTE: This course is also given as CLAS 242

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 251/2 Section AA (SGW)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: F. Bode

M 18:05-20:10

COURSE DESCRIPTION: This course will offer a survey of United States history from its colonial foundations through the Civil War and Reconstruction. It will examine the emergence of distinctive regional cultures during the colonial period, the causes and consequences of the American revolution, the beginnings of industrialization, southern slavery, social movements such as abolitionism and feminism, the politics of sectionalism, and the impact of the Civil War.

FORMAT: Lectures.

REQUIREMENTS: Short papers, quizzes, final exam.

HISTORY 251/2 Section 01 (LOY)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: T.B.A.

T Th 13:15-14:30

COURSE DESCRIPTION: A survey of American history from settlement to 1877. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 253/4 Section AA (SGW)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: T.B.A.

W 18:05-20:10

COURSE DESCRIPTION: Survey of American history from 1877 to the present. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 253/4 Section 01 (LOY)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: T.B.A.

T Th 13:15-14:30

COURSE DESCRIPTION: Survey of American history from 1877 to the present. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 261/2 Section AA (SGW)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

T 18:05-20:10

COURSE DESCRIPTION: An introduction to the History of India, Pakistan, Bangladesh, and adjacent areas, emphasizing the pattern of Hindu society, cultural continuity with political fragmentation, foreign rule and social change, Nationalism and Anti-Imperialism, Rural majorities and Urban elites since Independence, Land Reform: Success or Fraud, Muslim Division -- Pakistan and Bangladesh.

FORMAT: Lecture, slides, class discussion.

REQUIREMENTS: 1 short paper (7-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

HISTORY 261/2 Section A (SGW)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

T Th 10:15-11:30

COURSE DESCRIPTION: An introduction to the History of India, Pakistan, Bangladesh, and adjacent areas, emphasizing the pattern of Hindu society, cultural continuity with political fragmentation, foreign rule and social change, Nationalism and Anti-Imperialism. Rural majorities and Urban elites since Independence. Land Reform: Success or Fraud, Muslim Division -- Pakistan and Bangladesh.

FORMAT: Lecture, slides, class discussion.

REQUIREMENTS: 1 short paper (7-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

HISTORY 262/2 Section 51 (LOY)

HISTORY OF CHINA

INSTRUCTOR: M. Singer

W 19:00-21:05

COURSE DESCRIPTION: A survey of China's history from earliest times to the modern era.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 262/4 Section AA (SGW)

HISTORY OF CHINA

INSTRUCTOR: T.B.A.

M 20:25-22:30

COURSE DESCRIPTION: A survey of China's history from earliest times to the modern era.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTOY 263/4 Section 51 (LOY)

HISTORY OF JAPAN

INSTRUCTOR: M. Singer

W 19:00-21:05

COURSE DESCRIPTION: A survey of Japan's history from earliest times to the modern era.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 264/2 Section 01 (LOY)

HISTORY OF AFRICA

INSTRUCTOR: T.B.A.

M W 08:45-10:00

COURSE DESCRIPTION: An introductory survey of African history from the fifteenth century to the present. Particular emphasis is placed on pre-colonial Africa and the impact of colonialism on its political and economic patterns.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

SECTION III - "300"-LEVEL

HISTORY 310/2 Section AA (SGW)

CANADA IN THE EARLY TWENTIETH CENTURY, 1896-1929

INSTRUCTOR: T.B.A.

Th 20:25-22:30

COURSE DESCRIPTION: An intensive study of early twentieth-century Canada concentrating on selected themes in economic, political, social and cultural history.

NOTE: Students who have received credit for HIST 312 may not take this course for credit.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 311/2 Section AA (SGW)

CONTEMPORARY CANADA, 1930s TO THE PRESENT

INSTRUCTOR: T.B.A.

Th 20:25-22:30

COURSE DESCRIPTION: An intensive study of Canada since the 1930s concentrating on selected themes in economic, political social and cultural history.

NOTE: Students who have received credit for HIST 312 may not take this course for credit.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 314/2 Section 01 (LOY)

QUEBEC IN THE 20TH CENTURY

INSTRUCTOR: R. Rudin

M W 10:15-11:30

COURSE DESCRIPTION: This course has been taught for a number of years, but on this particular occasion it is being organized to coincide with the referendum on Quebec's constitutional future which is allegedly to be held in the fall of 1992. The course will focus on various aspects of the history of Quebec in the twentieth century relevant to the referendum. Assignments and readings will also be oriented in that direction. Should the referendum be postponed, the course will go on, albeit with a different spin.

NOTE: Students who have received credit for HIST 315 may not take this course for credit.

HISTORY 317/2 Section 01 (LOY)

CANADA VIEWS THE UNITED STATES

INSTRUCTOR: M. Vipond

M W 13:15-14:30

COURSE DESCRIPTION: This course combines an examination of Canadian attitudes toward the United States from 1776 to the present with a brief survey of Canadian-American relations in the same period.

FORMAT: A combination of lectures and conference group meetings.

REQUIREMENTS: One or two article abstracts, an essay and a final examination. Class participation will also be taken into account.

MATERIALS: T.B.A.

HISTORY 319/4 Section 01 (LOY)

LITERARY HISTORY OF TWENTIETH-CENTURY CANADA

INSTRUCTOR: M. Vipond

M W 13:15-14:30

COURSE DESCRIPTION: This course looks at Canadian history by using literary texts. Emphasis is on certain key themes in the twentieth century experience: industrialization, immigration, war, the experience of native peoples, feminism, Quebec nationalism, etc. Students will be expected to read 8-10 novels.

FORMAT: A combination of lectures and conference group meetings.

REQUIREMENTS: Essay and final examination. Class participation will also be taken into account.

MATERIALS: T.B.A.

HISTORY 321/2 Section A (SGW)

CONTEMPORARY AMERICA: 1932 TO THE PRESENT

INSTRUCTOR: S. Scheinberg

M W 13:15-14:30

COURSE DESCRIPTION: Since this is a Presidential election year in the United States we will begin this course with recent political history from Roosevelt to Reagan. Students will pay for the beer that the Professor will drown himself in if Bush wins again (joke!). The course will also give prominent attention to the great changes in American race relations in this era, the rise of the modern women's movement, and the domestic impact of American foreign policy.

REQUIREMENTS: There will be several quizzes on the assigned readings, a final examination, and a paper of modest proportions (10-15 pages).

POSSIBLE TEXTS: T.B. Edsall, The Politics of Inequality; Cynthia Harrison, On Account of Sex; Todd Gitlin, The Sixties; and Fraser and Gerstle, The New Deal Order.

HISTORY 323/4 Section 51 (LOY)

GREEK HISTORY FROM ALEXANDER TO THE ROMAN CONQUEST

INSTRUCTOR: L. Sanders

M 19:00-21:05

COURSE DESCRIPTION: A political, social, economic and cultural history of the Greek World from Alexander the Great to the Roman conquest of Greece in 146 B.C.

NOTE: This course is also given as CLAS 341. Students who have received credit for CLAS 241/HIST 224 may not take this course for credit.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 324/3 Section A (SGW)

HISTORY OF THE BYZANTIUM

INSTRUCTOR: F. Shlosser

M W 14:45-16:00

COURSE DESCRIPTION: A survey of the transformation from Late Roman Empire into the Byzantine commonwealth, and changes in economic and social conditions. Special attention is given to the reorganization of administrative and military structures, the relationship between Byzantium and its Balkan neighbours, the Arab conquest, and the rising importance of Asia Minor.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 325/4 Section AA (SGW)

THE RENAISSANCE ERA

INSTRUCTOR: L. Rothkrug

T 20:25-22:30

COURSE DESCRIPTION: This course explores the transition from later Medieval to Renaissance Europe. Special attention will be given to the nature, development and influence of the Italian Renaissance. Attention will also be given to the social and political issues in early modern Europe.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 326/2 Section AA (SGW)

THE REFORMATION AND COUNTER-REFORMATION IN EARLY MODERN EUROPE

INSTRUCTOR: L. Rothkrug

Th 20:25-22:30

COURSE DESCRIPTION: An examination of the European Reformation and Counter-Reformation. Beginning with the late medieval context, the course stresses the significance of the period for the development of Western thought and society.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 327/4 Section AA (SGW)

HISTORY OF THE ROMAN EMPIRE

INSTRUCTOR: T.B.A.

Th 18:05-20:10

COURSE DESCRIPTION: A political, social, economic and cultural history of the Roman Empire from Augustus to the end of the Roman Empire in the West.

NOTE: This course is also given as CLAS 343. Students who have received credit for CLAS 243/HIST 226 may not take this course for credit.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 331/4 Section 01 (LOY)

WOMEN IN WESTERN HISTORY II

INSTRUCTOR: R. Schade

M W 14:45-16:00

COURSE DESCRIPTION: A survey as above but covering the period from after the French Revolution to modern times. Themes analyzed in the lectures and discussions include: Women in post-industrial Europe; the Suffrage Movement; the Feminist Movement in Europe and North America; women during the two World Wars; women in the modern work-force.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 334/3 Section AA (SGW)

SOCIAL AND INTELLECTUAL HISTORY OF MODERN EUROPE

INSTRUCTOR: J. Laffey

T Th 08:45-10:00

COURSE DESCRIPTION: Situating cultural currents within their social contexts, this course will be concerned primarily with: (1) changes within capitalism during the course of its development; (2) shifts in the poles of intellectual discourse; and (3) the relationship between modernity, modernism and postmodernism. Special attention will be paid to the change taking place in the fin-de-siecle period.

REQUIREMENTS: The student will also be expected to submit two drafts of a research paper, with the first draft due at the end of the first term, the second immediately after the mid-term break in the second semester. There will be an examination at mid-year and one at the end of the year.
Marking: first draft of research paper...20%; second draft of research paper...30%; mid-year examination...25%; final examination...25%.

TEXTS: Required readings: John Locke, Two Treatises of Government; Adam Smith, The Wealth of Nations (abridged edition); K. Marx and F. Engels, The Communist Manifesto; F. Nietzsche, The Use and Abuse of History; S. Freud, Civilization and Its Discontents; Hannah Arendt, Eichmann in Jerusalem.

HISTORY 342/3 Section 51 (LOY)

HISTORY OF ENGLAND SINCE 1460

INSTRUCTOR: R. Tittler

W 19:00-21:05

COURSE DESCRIPTION: A survey of the historical development of England from the High Middle Ages to the Second World War. The first term will extend to the end of the 17th C. Issues will include the state of England at the accession of the Tudors, the formation of the Tudor state and its institutions, the impact of the Reformation, the evolution of social groups, the problems of the early Stuarts, the Civil War and Interregnum, the Restoration and its failure, and the achievement of stability by c. 1700. The second term will assess the nature of British political institutions and social structure at the opening of the 18th C. It will go on to consider developments in agriculture and commerce, the impact of the American and French Revolutions, industrialization and its impact on society, political protest and reform, urbanization, the modern party system, the labour movement, the two World Wars and the coming of the welfare state.

FORMAT: Lectures and some discussions. Some slides.

REQUIREMENTS: Two exams and one paper (c. 12-15 pp.) each semester plus regular attendance at all lectures (barring illness).

MATERIALS: To be announced, but the equivalent, in articles and books, of three to five books each term.

HISTORY 346/2 Section 01 (LOY)

MODERN AUSTRIA FROM EMPIRE TO REPUBLIC

INSTRUCTOR: W. Hubbard

T Th 14:45-16:00

COURSE DESCRIPTION: A study of German-speaking Austria from the establishment of the Austrian Empire in 1804 to the present. Cultural trends are considered in addition to socioeconomic and political developments.

MATERIALS: For advanced reading, students might consult: Barbara Jelavich, Austria: From Empire to Republic; Alan Sked, The Decline and Fall of the Habsburg Empire 1815-1918; Oszkar Jaszi, The Dissolution of the Habsburg Monarchy; Carl Schorske, Fin-de-siecle Vienna: Politics and Culture; Josef Roth's novel, Radetzky March; Thomas Bernhard's play, "Heldenplatz".

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION

HISTORY 348/4 Section 01 (LOY)

HISTORY OF IRELAND

INSTRUCTOR: R. Rudin

M W 10:15-11:30

COURSE DESCRIPTION: This course deals with the history of Ireland from 1600 to the present. Students will be encouraged to consider the various types of interpretations that have been offered by historians and to concentrate upon a number of themes such as relations between Ireland and England, the development of the Irish economy, and the evolution of nationalist thinking among both Catholics and Protestants.

TEXT: The textbook for the course will be R.F. Foster, Modern Ireland, 1600-1972.

REQUIREMENTS: Assignments will consist of both exams and essays.

HISTORY 353/4 Section AA (SGW)

UNITED STATES TO THE 1740s

INSTRUCTOR: T.B.A.

M 20:25-22:30

COURSE DESCRIPTION: This course examines the earliest period of American history. It gives special emphasis to the nature of Amerindian society, white-Amerindian contact, and the varieties of colonial settlement patterns.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 355/2 Section A (SGW)

UNITED STATES IN THE NINETEENTH CENTURY, 1815-1850

INSTRUCTOR: F. Bode

M W 10:15-11:30

COURSE DESCRIPTION: A study of American political, social and economic life from the end of the War of 1812 to the intensification of sectionalism about 1850. Topics include geographic expansion and the beginnings of manufacturing, southern slavery, evangelical religion, the women's movement, abolition, and the rise of a system of political parties during the age of Jackson.

TEXTS: Various abstracts and paperbacks.

REQUIREMENTS: Paper, class reports, essay exam.

HISTORY 356/4 Section A (SGW)

UNITED STATES IN THE NINETEENTH CENTURY: THE ERA OF THE CIVIL WAR

INSTRUCTOR: F. Bode

M W 10:15-11:30

COURSE DESCRIPTION: A study of American political, social and economic life before and after the Civil War, from about 1850 to 1890. Topics include sectionalism and the breakdown of parties during the 1850s, the social impact and cultural meaning of the Civil War, the tasks of Reconstruction, and the rise of an African-American consciousness after the war, the New South, and the problems of a maturing industrial society. The course will not include military history.

TEXTS: Various abstracts and paperbacks.

REQUIREMENTS: Paper, class reports, essay exam.

HISTORY 361/2 Section AA (SGW)

AFRICA IN THE NINETEENTH CENTURY

INSTRUCTOR: T.B.A.

W 20:25-22:30

COURSE DESCRIPTION: The central focus of this course is the European assault on Africa and the unfolding of colonial economy and society. Some emphasis is placed on resistance to colonialism and the origins of nationalism.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 363/4 Section AA (SGW)

AFRICA IN THE TWENTIETH CENTURY

INSTRUCTOR: T.B.A.

W 20:25-22:30

COURSE DESCRIPTION: This course deals with questions of nationalism and the economic and social development of colonial and post-colonial Africa. There is particular focus on liberation and revolutionary movements.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 365/4 Section A (SGW)

CAPITALISM AND COMMUNISM IN SOUTH ASIA

INSTRUCTOR: J. Hill

T Th 10:15-11:30

COURSE DESCRIPTION: British India was a vital part of a great commercial and industrial empire at the highest stage of capitalism. This course explores the economic and social impact of this period on Indian society up to the present. Imperial capitalism, the Indian entrepreneurial elites, peasants and famine, industrialization, the effects of two world wars, and the communist challenge since independence are investigated.

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION.

HISTORY 366/2 Section 01 (LOY)

NINETEENTH CENTURY CHINA

INSTRUCTOR: M. Singer

M W 13:15-14:30

COURSE DESCRIPTION: An intensive study of Chinese history between 1800 and the beginnings of the Chinese revolution with emphasis on problems in political, social and intellectual history.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 367/4 Section 01 (LOY)

TWENTIETH CENTURY CHINA

INSTRUCTOR: M. Singer

M W 13:15-14:30

COURSE DESCRIPTION: An intensive study of Chinese history since 1900 with emphasis on problems in political, social and intellectual history.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 369/4 Section 01 (LOY)

ENGLISH URBAN COMMUNITY: FROM FEUDALISM TO INDUSTRIALIZATION.
1300-1700

INSTRUCTOR: R. Tittler

T Th 13:15-14:30

COURSE DESCRIPTION: The course will begin with the nature of urban society, the elements of urban geography, and the emergence of towns in the agrarian context. Following an introductory section tracing urban origins in England back to the Romans, we will look at the resurgence of urban society in the High Middle Ages; the late medieval urban crisis; the impact of the Reformation on urban society; economic, demographic and social structures; civic building; urban politics; the shaping of an urban identity; both elite and popular and culture; and the 'English Urban Renaissance' of the early 18th C.. Town types to be examined will include the market town, the gentry and resort town, the provincial centre, and the metropolis (London). Recent research will be central to the presentation.

FORMAT: Classes will consist of lecture plus discussion of readings, slides and film.

REQUIREMENTS: One mid-term and one final exam; one term paper of c. 15 pp. It will be helpful to have some background in either English or European history of the pre-Industrial Era. Considerable attention will be devoted to essay writing.

MATERIALS: The equivalent, in articles, chapters and book, of four to five books, plus slides and film in class. Texts to be announced.

HISTORY 371/2 Section A (SGW)

HISTORY LATIN AMERICA: THE COLONIAL PERIOD

INSTRUCTOR: C. Fick

T 13:15-16:00

COURSE DESCRIPTION: A survey of Latin America up to the wars of independence from Spain. The main themes examined are: precolumbian cultures; the Spanish and Portuguese conquest; patterns of settlement, colonial trade and economy; labour modes; the role of the church; the Bourbon reforms.

NOTE: Students who have received credit for HIST 276 may not take this course for credit.

PLEASE SEE THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 374/4 Section A (SGW)

HISTORY OF LATIN AMERICA: THE MODERN PERIOD

INSTRUCTOR: C. Fick

T 13:15-16:00

COURSE DESCRIPTION: A survey of Latin American society since the wars of independence, covering the social and economic roots of political instability in the nineteenth and twentieth centuries; U.S.- Latin American relations; revolution and counter-revolution in contemporary Latin America.

NOTE: Students who have received credit for HIST 277 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 397/3 Section AA (SGW)

HONOURS SEMINAR

INSTRUCTOR: R. Diubaldo

W 20:25-22:30

COURSE DESCRIPTION: The Honours seminar has a two-fold purpose. It engages students in the advanced study of major exemplars of historical enquiry and method. It also ensures careful preparation for the Honours Essay Tutorial (HIST 493).

PREREQUISITE: Approved Honours standing in history and completion of HIST 201, 202, 203, 205.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 398B/4 Section AA (SGW)

HISTORY AND THE PUBLIC

INSTRUCTOR: D. Pedersen

Th 16:05-17:55

COURSE DESCRIPTION: This course will introduce students to the burgeoning field of public history, which may be very loosely defined as the practice of history outside the university setting. The intention is to encourage students to engage in critical analysis of the presentation of history in popular culture. Class discussions will focus on the politics, economics and the ethics of public history, the nature of historical methodology, and the role and responsibility of the historian. Topics will include archives, museums, and living history; popular history; history in schools; corporate history; the people's history movement; history, film, and television; the historic preservation movement; and the professionalization of public history.

FORMAT: Lecture, class discussion and audio-visual presentation.

REQUIREMENTS: Two written assignments and a final examination.

COLLECTION OF READINGS: Benson et. al.. Presenting the Past: Essays on History and the Public.

HISTORY 398C/4 Section AA (SGW)

WOMEN IN CANADIAN HISTORY

INSTRUCTOR: D. Pedersen

T 18:05-20:10

COURSE DESCRIPTION: This course will survey the history of Canadian women from the 16th to the 20th centuries. Major themes will include women's work and the economy; the portrayal of women in legal, medical, religious, and political ideologies; the rise of feminist movements; women, the family and social policy; women and education. Particular attention will be paid to historiographical developments in Canadian women's history and to the relationship between the formation of historical questions and issues in contemporary feminism.

FORMAT: Lecture, class discussion and audio-visual presentations.

REQUIREMENTS: An essay and a final examination.

TEXT: Prentice et. al.. Canadian Women: A History

COLLECTION OF READINGS: Strong-Boag and Fellman. Rethinking Canada.

HISTORY 398D/2 Section AA (SGW)

THE EVOLUTION OF ENGLISH TASTE IN THE EIGHTEENTH CENTURY

INSTRUCTOR: D. Ginter

T 16:05-17:55

COURSE DESCRIPTION: The course will examine the evolution of taste among the English upper classes, focusing especially on architecture and the country house, landscape gardening, the lifestyle of the aristocracy, and manners and the concept of quality.

READINGS: John Dixon-Hunt & Peter Willis, eds., The Genius of Place: The English Landscape Garden, 1620-1820
Mark Girouard, Life in the English Country House
Fanny Burney, Evelina
Benjamin Disraeli, Coningsby

HISTORY 398E/2 Section AA (SGW)

THE REGIONAL HISTORY OF ENGLAND

INSTRUCTOR: D. Ginter

T 18:05-20:10

COURSE DESCRIPTION: The course will compare the historical development of two regions from 1000 A.D. to the present: the West Midlands and the East Midlands.

READINGS: J.V. Beckett, A Regional History of England: The East Midlands from A.D. 1000
Marie B. Rowlands, A Regional History of England: The West Midlands from A.D. 1000

NOTE: HISTORY 342 OR 343 ARE HIGHLY RECOMMENDED AS BACKGROUND

HISTORY 398G/2 Section 51 (LOY)

WOMEN IN IRISH SOCIETY

INSTRUCTOR: D. Hearne

T 19:00-21:05

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 399D/3 Section A (SGW)

AFRICA AND THE COLONIAL CARIBBEAN FROM DISCOVERY TO SLAVE EMANCIPATION

INSTRUCTOR: C. Fick

T Th 10:15-11:30

COURSE DESCRIPTION: The course will include a brief introduction to precolumbian Caribbean cultures and will cover the period from the European discovery in the late fifteenth century to the final decade of slave emancipation in the 1880s. The origins and development of West Indian settlement, the slave trade, and the plantation system are studied with a view to understanding simultaneously the exceptional social and economic structures which have defined West Indian history. While the course will focus mainly upon the role of these structures in the development of European mercantilism and the impact of mercantilism upon Africa will also be considered. Special attention will be given to the transitional labour systems following the abolition of slavery in the British and French West Indies.

SECTION III - "400" LEVEL

HISTORY 411B/3 Section A (SGW)

HISTORY OF MONTREAL

INSTRUCTOR: W. van Nus

M 14:00-16:00

COURSE DESCRIPTION: This course will explore why Montreal became one of the great metropolitan centres of North America, and assess the quality of life and of the built environment. Topics will include the fluctuation in the scope of Montreal's hinterland, the extent of local democracy both before and after the Conquest, the sprawling expansion of the city in the street-car era, how the various classes were housed in the nineteenth century, the Drapeau regime, and the struggle to preserve our architectural heritage during the post-war high-rise redevelopment boom. The extent of lecture-content will depend on student's background in this rather specialized area.

NOTE: Students who have received credit for HIST 307 may not take this course for credit.

HISTORY 430A/3 Section A (SGW)

ADVANCED STUDY IN EARLY MODERN EUROPE

INSTRUCTOR: F. Krantz

Th 14:00-16:00

COURSE DESCRIPTION: Seminar in a selected topic in the history of modern Europe. The emphasis is on encouraging students to conduct historical investigation on their own, under a professor's guidance. The specific content varies from year to year depending on the instructor. Topics may be selected from such subjects as "Cultural Differentiation in Early Modern France and Germany" and "The Enlightenment".

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 436A/3 Section AA (SGW)

VIENNA AND FREUD

INSTRUCTOR: J. Laffey

Th 20:25-22:30

COURSE DESCRIPTION: Structured in seminar format, this course will explore Freud's ideas in the social and cultural context which witnessed their birth. Students will be expected to discuss intelligently the required readings, to make a presentation to the seminar (in the 2nd term), and to submit a paper on a major theme on Freud's thought.

REQUIREMENTS: Required readings: selected works by Freud, and Robert Musil, The Man Without Qualities, vol. 1; Joseph Roth, The Radetzky March; Carl E. Schorski, Fin-de-siecle Vienna; Marking: contribution to discussion -- 40%; presentation -- 20%; paper -- 40%.

HISTORY 451B/3 Section A (SGW)

SELECTED PROBLEMS IN RECENT AMERICAN HISTORY

INSTRUCTOR: S. Scheinberg

T 14:45-16:45

COURSE DESCRIPTION: The major objective of this course is for each student to become familiar with some of the important historical literature on this period. Some of the major themes to be explored are women's history, the working class, civil rights, and political history. This is a seminar course in which all students will be responsible for weekly readings and come to class prepared to discuss them. There will be no examinations and thus 50% of the course grade will depend on participation. The second major component of this course will be a major research paper to be presented to the seminar in the Spring term. This paper may be done in conjunction with an honour's essay, if you so choose.

HISTORY 461A/3 Section AA (SGW)

SOCIETY, ECONOMY AND POLITICAL CULTURE: INDIA (SOUTH ASIA) 1850-1950 -- FROM FEUDALISM TO MODERNITY?

INSTRUCTOR: J. Hill

T 16:05-17:55

COURSE DESCRIPTION: This seminar course will explore the interconnectedness of social, economic and political development in the Indian sub-continent in the century beginning with Punjab and Awadh annexation and ending with the decolonization, transfer of power, partition and new states organization. Among the topics considered will be the nature of British "divide and rule", the emergence of caste associations, the impact of commercialized agriculture, peasant organizations and struggles, women's rights and Gandhian movements, and the political emergence of "backward castes". The first term will feature several guest researchers presenting their work, together with assigned reading and discussion among seminar members. In the second term the main feature will be presentations of on-going research by the seminar participants. A final formal paper will be expected at the end of the year.

HISTORY 478A/3 Section 01 (LOY)

ADVANCED STUDY: WOMEN'S HISTORY

INSTRUCTORS: D. Pedersen & R. Schade

W 10:15-12:15

COURSE DESCRIPTION: This course will employ a comparative methodology to examine both the historical experience of women and historiographical developments in the field of women's history in the United States (fall term), and Great Britain, France and Germany (winter term). In keeping with this framework, students will be expected to adopt a comparative perspective in their major research paper. Topics to be covered will include women's work; the family and the economy; health and sexuality; education; women and the state; social reform movements; socialism and women's labour activism; feminism and anti-feminism.

NOTE: Students who have received credit for HIST 499B may not take this course for credit.

PLEASE CONSULT THE INSTRUCTORS FOR MORE DETAILED INFORMATION.

HISTORY 493/3 Section AA (SGW)

HONOURS ESSAY TUTORIAL

INSTRUCTOR: Staff

N.A.

PREREQUISITE: HIST 397 previously or concurrently and enrollment in History Department Honours Program.

HISTORY 499I/3 Section 01 (LOY)

IRELAND UNDER THE UNION, 1800-1923

INSTRUCTOR: R. Rudin

W. 15:00-17:00

COURSE DESCRIPTION: This course will provide an intensive examination of major issues in Irish history during the period of Ireland's existence under direct rule from London. During the first term, the seminar will consider a variety of questions that have given rise to considerable debate among historians, while in the second term the emphasis will turn to the writing of research essays based upon primary materials. During both terms, student will be expected to make presentations to the seminar.

HISTORY 499W/3 Section AA (SGW)

WOMEN'S HISTORY

INSTRUCTOR: T.B.A.

Th 20:25-22:30

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

SECTION IV - SUMMER SCHEDULE

HISTORY 201/1 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: M. Duckett

T Th 18:30-21:00

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution, with emphasis in the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 202/1 Section CA (SGW)

INTRODUCTION TO EUROPEAN HISTORY, FROM 1789 TO THE PRESENT

INSTRUCTOR: R. Vago

T Th 18:30-21:00

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 203/1 Section 40 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: M. Farkas

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 205/1 Section 60 (LOY)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: M. Farkas

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 364/1 Section AA (SGW)

IMPERIALISM AND NATIONALISM: INDIA

INSTRUCTOR: E. Chatterjee

T Th 18:30-20:10

COURSE DESCRIPTION: British conquest established nearly two centuries of colonial rule over the world's oldest civilization. This course examines the nature of imperial control, the resistance of traditional leaders, European intellectual imperialism, Indian cultural and religious revivalism and modern nationalism. Special attention is paid to M.K. Gandhi and Gandhism as well as to Muslim separatism and the Pakistan movement

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

SECTION IV

LOYOLA - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:45-10:00	264/2		264/2		
10:15-11:30	314/2 348/4		314/2 348/4		
10:15-12:15			478A/3		
11:45-13:00					
13:15-14:30	317/2 319/4 366/2	201/2 253/4 202/4 251/2	317/2 319/4 366/2	201/2 202/4 251/2	253/4 369/4
14:45-16:00	215/4 331/4	346/2	215/4 331/4	346/2	
15:00-17:00			499I/3		

SGW - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:45-10:00		334/3		334/3	
10:15-11:30	203/2 356/4 205/4 355/2	261/2 365/4 399D/3	203/2 356/4 205/4 355/2	261/2 365/4 399D/3	
13:15-14:30	321/2	201/2 202/4	321/2	201/2 202/4	
13:15-16:00		371/2 374/4			
14:00-16:00	411B/3	430A/3			
14:45-16:00	324/3		324/3		
14:45-16:45	451B/3				

